

# Fred Ende

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<b>OBJECTIVE</b>	To provide exceptional vision and high quality service as a curriculum and instruction leader.	
<b>SPECIAL COMPETENCIES</b>	Success in building learner motivation through relevance and inquiry-based practices Strong skills in curriculum design, professional learning facilitation, and strategic planning Experience in leadership and supervision of students, staff, and programs Extremely personable, enthusiastic, and creative	
<b>EDUCATION</b>	<b>Fordham University</b> , New York, New York Master of Science in Education Leadership, Administration, and Policy Program •Cumulative GPA: 4.00	<b>May 2008</b>
	<b>Pace University</b> , White Plains, New York Master of Science in Education Educational Technology Specialist Program •Cumulative GPA: 4.00	<b>January 2004</b>
	<b>The Pennsylvania State University</b> , University Park, Pennsylvania Bachelor of Science in Secondary Education/Biological Science Minor in Environmental Education •Cumulative GPA: 3.77	<b>May 2001</b>
<b>CERTIFICATION</b>	<b>New York State Public School Teacher Certificate</b> •School District Leader (SDL) (Professional Certification) •School Building Leader (SBL) (Initial Certification) •Educational Technology Specialist (Professional Certification) •Biology 7-12 (Permanent Certification)	
<b>PROFESSIONAL EXPERIENCE</b>	<b>Putnam   Northern Westchester BOCES</b> , Yorktown Heights, New York <b>Director of Curriculum and Instructional Services</b> • Responsible for the coordination of curriculum and professional learning for districts in the northern New York City suburbs • Responsible for planning, facilitation, and evaluation of workshops and learning experiences for educators across the Lower Hudson Valley region • Responsible for management, mentoring, support, and growth of over thirty educators and employees in the Curriculum and Instructional Services Department • Manage and grow a fourteen million dollar department comprised of over ten separate programs and services supporting thousands of teachers and students across New York State • Serve as a member of the Putnam   Northern Westchester BOCES expanded cabinet and lead on the Putnam   Northern Westchester BOCES Professional Learning Division leadership team • Lead and co-coordinate, along with the Assistant Director, the Putnam   Northern Westchester BOCES Curriculum Center serving forty districts in the northern suburbs of New York City • Represent districts in Westchester and Putnam County at the state level through participation in the Staff and Curriculum Developers Network	<b>August 2019 - Present</b>
	<b>Putnam   Northern Westchester BOCES</b> , Yorktown Heights, New York <b>Assistant Director of Curriculum and Instructional Services</b> • Responsible for the coordination of curriculum and professional learning for districts in the northern New York City suburbs • Responsible for planning, facilitation, and evaluation of workshops and learning experiences for educators across the Lower Hudson Valley region	<b>July 2013 – August 2019</b>

- Along with current Director, responsible for professional development updates, State Education Department technical assistance, and planning of Curriculum Council meetings for forty districts in the Lower Hudson Valley region
- Facilitate the Young Authors Program for over five hundred students from middle and high schools in Westchester, Putnam, Rockland, and Dutchess counties
- Coordinate the on-site consultation service, providing technical assistance to districts, planning and facilitating on-site learning sessions, and growing the service based on district need
- SCDN (Staff/Curriculum Development Network) state-wide member, serving as a liaison for Westchester/Putnam County at BOCES/Big 5 meetings

**Bank Street College of Education, New York City, New York August 2017 – December 2017;  
Adjunct Instructor for Future School Leaders Academy Program August 2019 – December 2019**

- Co-led the initial course for a Bank Street Master's Degree program focused on curriculum and instruction
- Focused on elements of strategic planning, data analysis, curriculum design models, professional learning, and more
- Feedback from student cohort emphasized a rigorous semester that effectively incorporated reflection, writing, and learner voice

**Putnam | Northern Westchester BOCES, Yorktown Heights, New York July 2011 – June 2013  
Regional Science Coordinator/SCIENCE 21 Director**

- Developed curriculum, organized and facilitated staff development, and marketed K-6 inquiry-based science program utilized by sixty districts in New York State
- Oversaw material production for science kits, including facility management, material ordering, and budgeting of a 1.5 million dollar program
- Researched, studied, and reported on state and national educational policy in the area of science education
- Assisted districts with standards articulation/alignment, facility development, and curriculum design

**Robert E. Bell M.S. / Seven Bridges M.S., Chappaqua, New York September 2001-June 2011  
Eighth Grade Science Teacher/Department Chair**

- Responsible for creation and implementation of science curriculum, team planning, and communication
- Strong technology integration, management, and critical thinking within the classroom
- From 2008-2011, served as Science Department Chair responsible for instructional development, curriculum design, pedagogical assistance, and budget development and evaluation

**American Museum of Natural History, New York, New York Summer 2005, 2006, and 2009  
Instructor/Facilitator; Online Professional Development for Educators**

- Responsible for authoring course discussions and supplying enrollees with professional development

## **OUTSIDE LEADERSHIP ROLES**

- ASCD Faculty Member in the areas of leadership, relationship-building, and professional learning
- ASCD Class of 2012 Emerging Leader; Emerging Leader cohort mentor and orientation planner
- ASCD Emerging Leader Affiliate Board Member
- Temple Beth Shalom Board Member, Safety Committee Member, and Community Care Member
- Co-developer of #NGSSchat, a biweekly Twitter chat focused on science standard implementation
- SmartBrief press member for ASCD conferences
- Voxer virtual book study designer
- Study cohort member in Harvard University's 2011 Virtual Educational Environment study

## **AUTHORSHIP**

- Authored *Forces of Influence* published by ASCD in 2020
- Authored *Professional Development That Sticks* published by ASCD in 2016
- Author of educational articles spanning instructional practice, leadership, and reflection for ASCD, NSTA, NYSASCD, Smartbrief, Edutopia, Mensa (examples of writing can be found here: <http://www.fredende.com/my-writing/>)
- Founding member of #Blog365 movement. Daily blogs can be found here: <http://www.fredende.com/my-blog/>

**PRESENTATIONS**

- ASCD CEL (2018, 2019), ASCD CTE (2017), ASCD L2L Conference (2014, 2019), ASCD National Conferences (2015, 2016, 2017, 2018, 2019), NYSASCD Digital Learning Conference (2014), Edcamp Leadership (2013-2016), edchat Interactive (2016-2017), ecet2 NY 914 (2016), NSTA Regional Conference (2010), NSTA Annual Conference (2014), Tomorrow's Classroom Today (2018)
- Further examples of work can be found at <http://www.fredende.com/my-work/>

**EDUCATIONAL TECHNOLOGY EXPERIENCE**

- Co-writer of two New York State grants providing the Lower Hudson region with over 1.2 million dollars
- Evaluator of technology and literacy tools such as Blackboard, data probes, and Beyond Books for school applicability
- Writer of well-funded grants for assorted instructional technology (totaling over \$25,000)
- Receiver of ASCD Emerging Leader grant for technology tools (\$2,500)

**PROFESSIONAL MEMBERSHIPS**

- Member of NSTA (Article writer, manuscript reviewer)
- Member of ASCD (Book author, article writer, Emerging Leader, Influence Leader, Conference Planner)
- Member of Emerging Leader ASCD (Board Member)
- Member of Pi Lambda Theta
- Member of Mensa

**REFERENCES**

Available upon request