

**Blended Learning Series:
Grading Smarter, Not Harder with Myron Dueck
March 10, 2016**

Please join the conversation using the Twitter hashtag: #GSNHNY, and through our Today'sMeet chat room (found at: _____)

Agenda:

8:15 AM - 8:45 AM: Arrival/Networking/Sites log into Adobe Connect

- Chart paper should be on hand for collection of questions throughout the day to assist with questioning during the end; post-its and index cards can be used throughout the day for this purpose as well.

8:45 AM - 9:00 AM: Facilitated site introductions

- Order of introductions (Fred will name site and facilitators will introduce themselves and their location):
 - Capital BOCES
 - Erie 2 BOCES
 - PNW BOCES
 - West Genesee
 - Western Suffolk BOCES

9:00 AM - 10:00 AM: Where are we going? (Targets)

Myron presents (using a variety of media) for thirty minutes on this question from his text, exploring ideas tied to:

- What do clear targets look like?
- Who has access?
- How clear are the objectives in my environment?
- How could we make targets more accessible in my school/classroom?

Fred will encourage Myron to address the difference between targets and competencies, as site facilitation will not focus on this.

During the next thirty minutes (9:30 - 10:00) on-site facilitators will **(thanks to Erie 2 team for designing this)**:

- Briefly review knowledge, reasoning, skill, and product targets (GSNH, pgs. 72-75)
 - Sites will need 4 anchor charts to document participants understanding of each targets.

- Then command term categorizing (shuffle up terms from “Command Terms” .pdf in Drive folder)
 - Sites should have command terms printed, cut and placed in envelope for teams of 4. Provide the complete document as an “answer check” for groups.
 - Engage in conversation (either whole group or within groups of four) around findings.
 - As an extension, choose a competency that you would wish to promote in your classroom? (i.e. problem-solving, inquiry-based learning, social/emotional intelligence) What command terms would help you to reach that competency?
- Throughout this segment, on-site facilitators can send questions to Myron to help him shape his next presentation.

10:00 AM - 11:00 AM: Assessment and Re-Assessment

Where am I now? (assessment) and How do I close the gap? (re-assessment): Myron presents (using a variety of media) for thirty minutes on this question from his text, exploring ideas tied to:

- How do students know how they are doing around those targets?
- Re-assessment and meeting students at their level

Fred will encourage Myron to focus a portion of his presentation during this time period on determining when to use formative or summative assessments, and how to begin thinking about adapting formative/summative assessments for use of test/retest, and to encourage him to incorporate a conversation around a grading exercise (similar to that shared by Brian).

During the next thirty minutes (10:30 - 11:00) on-site facilitators will **(thanks to Lucretia for designing this):**

- Using a back-to-back protocol and an assessment “thinking chart,” participants will investigate the following two questions (the thinking chart can be found in our Drive folder as can the protocol directions for this segment):
 - When should we formatively/summatively assess?
 - How much of the “assessment pie” should be formative? Summative?

11:00 AM - 12:00 PM: How do My Target Setting and Assessment Practices Impact My Grading? Part I

Myron presents (using a variety of media) for thirty minutes on this question with a focus on homework, exploring ideas tied to:

- the purpose of homework
- situations where homework is valuable
- homework structures that support learning, are effective and fair to all learners

- homework support strategies that are tried and that work

During the next thirty minutes (11:30 - 12:00) on-site facilitators will **(thanks to Judy for designing this)**:

- Use an “I used to think, now I think. . . “ note catcher on the purpose of homework to start conversation (this is done as “I” time).
- After participants complete their note catcher, facilitators will lead a whole group discussion around the purpose of homework (using note catcher writing as a guide)
- Then, a small group discussion will take place on homework structures/supports that are currently used (groups will write this on chart paper and put up on the wall) and then in last few minutes, participants will engage in a gallery walk to explore supports used; (a whole group conversation on findings and wondering can take place if time allows)

12:00 PM - 12:30 PM: Lunch

12:30 PM - 1:30 PM: How do My Target Setting and Assessment Practices Impact My Grading? Part II

Myron presents (using a variety of media) for thirty minutes on this question with a focus zeroes, latenesses, and assorted other penalties, exploring ideas tied to:

- The CARE guidelines (pg 6 GSNH) for each grading rule you consider...
 - Does the student care?
 - Does the penalty compliment overall aim of the teacher?
 - Does the penalty reduce the behavior?
 - Is the student empowered in the process?
- Alternatives to (a) late deductions (b) zeros

Fred to encourage Myron to spend time discussing alternatives to lates/zeros since this may or may not be a focus of the facilitated discussion.

During the next thirty minutes (1:00 - 1:30) on-site facilitators will:

- Use a modified “My 2 Cents” protocol focused on the value and benefit of the CARE guidelines (page 6 in GSNH), and new thoughts/learning related to penalties, latenesses, and zeroes.

1:30 PM - 2:30 PM: Site-specific facilitation around grading and learnings for the day

- Facilitators at each site may choose to design this however they like. Sites should feel comfortable collaborating on this work if desired.

2:30 PM - 2:50 PM: Question/Answer Session with Myron

- Collected questions can be shared in the TodaysMeet chat room or using the Twitter hashtag to see what commonalities exist and to prioritize the questions to be asked of Myron. Facilitators can ask or participants can ask individually. We'll try to allow for at least one question per site, as time allows.

2:50 PM - 3:00PM Wrap-up: Final Thoughts, Evaluations, Additional Offerings