



Stuck in the Mud



Created by Fred Ende for P/NW BOCES

Directions: Being stuck doesn't always have to be "bad." Sticky ideas, if they are focused on the positive, can be powerful for learning. In this short protocol, you'll have the opportunity to highlight the one idea that sticks most with you. After sharing that idea, you'll also describe how you'll make that idea stick in your practice.

- One person volunteers to start. This volunteer shares what they believe to be the stickiest idea from the article.
 - "Sticky ideas" are ideas that are the most intriguing, interesting, and/or "game changing."
- That same person next talks about how they will use that sticky idea to make their practice stick.
 - These two "sharings" should last no more than two minutes per person.
- The person to the left then takes over and shares their "stickiest idea" and how they'll use it to make their work stick.
- This process continues until all participants have had the chance to share. Only after that may team members reflect on what they heard from others.
 - Reflections may be made by any and all team members in any order; conversation continues until no more reflections are made, or the protocol time has expired.



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